

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Perspectives from a Primary Source

Definitions “Primary Source”: the raw materials of history—original documents and objects that were created at the time under study (Library of Congress)

Directions:

- Select a primary source.
- Read the primary source carefully.
- Answer the questions on this worksheet to consider the primary source’s information.
- Share your findings from this primary source in the larger conversation about what a person saw, heard, felt and decided at the beginning of the American Revolution.

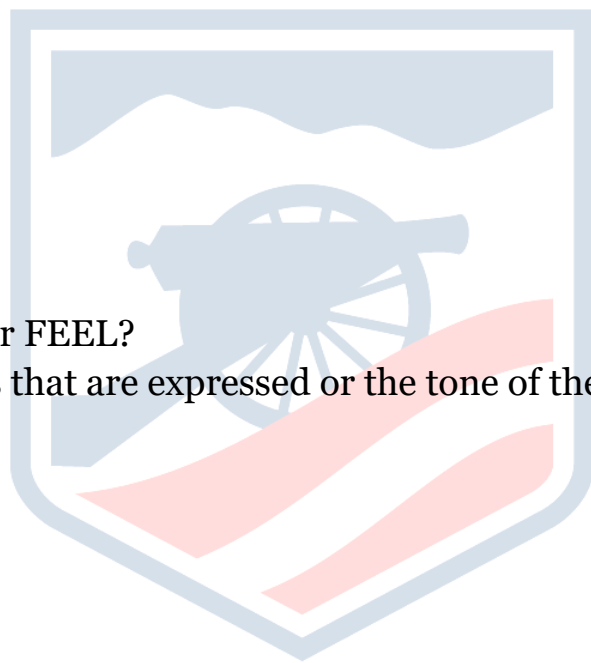
### Part 1: Understanding the Source

1. What type of primary source is this?
2. Who wrote this primary source?
3. When was this primary source written?
4. What is the topic or main event described in this source?

### Part 2: What the Author Experienced

3. What did the author SEE?
  - List the people, places, or events mentioned.

4. What did the author HEAR?
- List descriptions of any sounds, conversations, or verbal statements



5. What did the author FEEL?
- List emotions that are expressed or the tone of the writing

6. What did the author DECIDE to do, say, or believe?
- List actions or choices revealed in the source

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- What influenced those decisions?

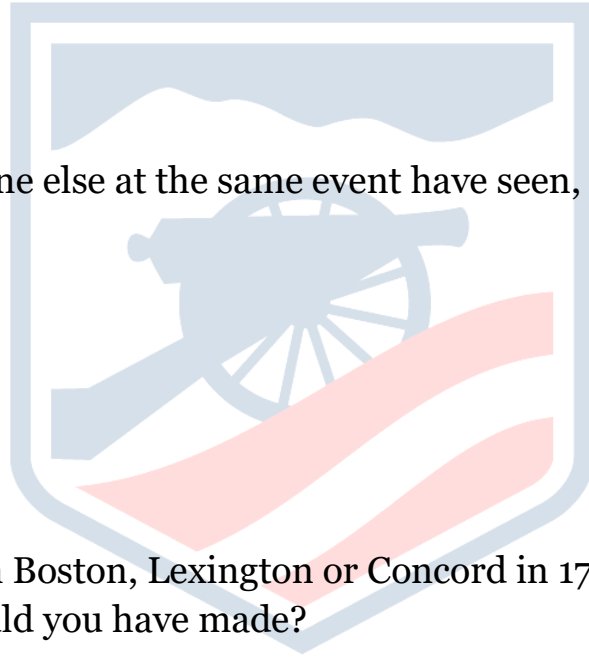
### Part 3: Reflection and Analysis

7. Are there parts of this primary source that might be written to influence a reader to take a particular action or feel a certain way? If so, list some examples.

8. How do the author's senses and feelings help you understand the event or time period more clearly?

9. What might someone else at the same event have seen, heard, or felt differently? Why?

10. If you lived in Boston, Lexington or Concord in 1775 during these events, what decisions would you have made?



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